Our TRS madrichim program promotes the development of leadership skills as our teens serve in K-6 Religious School classrooms



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TRS Religious School MADRICHIM PROGRAM Fact Sheet 2020-2021



WHAT IS IT? "Madrich" (m) or "Madricha" (f) means "Leader/Guide." Madrichim (plural form)

Our Madrichim program offers 9th-12th grade teens the opportunity to develop communication and leadership skills, to increase self-confidence, express Jewish values, learn practical teaching skills by assisting teachers in the classroom, and for older students to serve as role models for our younger students. The Madrichim program is not just a way to help our school; it is also an opportunity for teens to develop communication, organizational and teaching skills.

How Do I Apply?

It's easy! Click here to fill out Interest Form!







9th and 10th graders volunteer and receive community service credit. 11th and 12th graders may choose to get paid or receive community service credit.



Virtual vs. In-Person

Virtual:

-Sign into Zoom at least 10 minutes before class begins

-Be the Tech Support during class (Be co-host on Zoom, monitor chat, initiate breakout rooms)

In-Person:

-Sign in at least 10 minutes before class begins -Help involve students in the lesson and help keep individual students on task -Work with students oneto-one or in small groups as directed by the teacher

ALL MADRICHIM ARE REQUIRED TO ATTEND:

-Madrichim Orientation – TBD! -Madrichim Check-Ins – Once a Month. These workshops will provide important training on working in a classroom (in person and virtually- zoom, and other classroom technologies), teaching students, and even about interpersonal communication. This year is going to look different than years past. Classes will be virtual until at least January. This means the role of Madrichim in the classroom is going to be different than last year.

Madrichim are Expected to:

-Attend classes regularly and on time (always notify the teacher ahead in case of an absence)

-Be positive role models and serve as mentors for the students

-Attend orientation and training workshops

-Review the lesson each week with the teacher before class

-Accept constructive feedback and work towards self-improvement -Connect about the lesson and student performance with teacher briefly after class