



Dear Members of TRS,

We strive to ensure all congregants find meaningful worship services at Temple Rodef Shalom. This spring, we are undertaking a series of activities to gather information from congregants on how to best make worship meaningful. A Temple-wide survey is one of those activities.

Your input and opinions are important. We, along with lay leaders of our congregation, will use your responses to help us better serve the needs of our congregation. All of your responses are confidential. The answers collected from this survey will be presented as a whole, so individual responses will not be identifiable.

Each adult or teen (age 13 and up) in your household should complete the survey individually.

It should take about 15-20 minutes to complete the survey. This survey can be completed on line at:  
<http://www.templerodefshalom.org/shabbatworshipsurvey/>

If you would prefer to complete the survey on paper, complete the questions on this form and return it to:

Worship Survey  
c/o Temple Rodef Shalom  
2100 Westmoreland St.  
Falls Church, VA 22043

Thank you for helping us to improve this central aspect of our sacred community.

Rabbi Amy Schwartzman  
Cantor Michael Shochet  
Rabbi Jeffrey Saxe  
Cantor Rachel Rhodes  
Rabbi Stephanie Bernstein



Part 1. Worship Experience

First we'd like to know about your experience with different types of services offered at Temple Rodef Shalom.

1. In the past two years, how often have you attended each of the following services at Temple Rodef Shalom?

	Attended once	Attended occasionally	Attended regularly	Have not attended	Don't know
High Holy Day services	<input type="radio"/>				
Regular Shabbat evening services (8 PM September-May, Sanctuary, led by TRS clergy)	<input type="radio"/>				
Special Shabbat services led by lay people (for example: WoTRS, MoTRS, Youth Shabbat)	<input type="radio"/>				
Shabbat services led by our clergy but with guest speakers, scholars, or artists in residence	<input type="radio"/>				
Tot Shabbat (6:30 PM most third Fridays September-May, Sanctuary)	<input type="radio"/>				
Family Shabbat (7 PM most first Fridays September-May, Sanctuary)	<input type="radio"/>				
Boi Shabbat (6:45 PM most first Fridays September-May, MPR)	<input type="radio"/>				
Summer Shabbat evening services (6:30 PM Fridays, June-August, Sanctuary)	<input type="radio"/>				
Shabbat Hanefesh Service of Healing (6:45 PM most fourth Fridays, Adult Lounge)	<input type="radio"/>				
Parallel Shabbat morning minyan	<input type="radio"/>				

**2. Under what circumstances do you attend Shabbat services? Please mark all that apply.**

- To observe a yahrzeit for a family member or friend
- To say prayers of healing for a family member or friend
- If I feel in need of comfort
- If something special is happening at the service (life cycle events, family or friend participating in the service, special guest, etc.)
- I routinely attend services
- I attend sporadically/occasionally but make time as best I can
- I attend if family or friends ask me to go
- I do not attend Shabbat services
- Other (please specify)

**3. If you attend High Holy Day services but not Shabbat services, why don't you come to Shabbat services? Please mark all that apply.**

- I don't have time
- I'm not interested
- I have no one to go with
- I don't find them meaningful
- I don't feel obligated to go to Shabbat services
- I don't believe in God
- Not applicable
- Other (please specify)



Part 1: Worship Experience

4. Please indicate how satisfied you are with each type of service you have attended in the past two years at Temple Rodef Shalom.

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied	No experience in past 2 years	Don't know
High Holy Day services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular Shabbat evening services (8 PM September-May, Sanctuary, led by TRS clergy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Shabbat services led by lay people (for example: WoTRS, MoTRS, Youth Shabbat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shabbat services led by our clergy but with guest speakers, scholars, or artists in residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tot Shabbat (6:30 PM most third Fridays September-May, Sanctuary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Shabbat (7 PM most first Fridays September-May, Sanctuary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boi Shabbat (6:45 PM most first Fridays September-May, MPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer Shabbat evening services (6:30 PM Fridays, June-August, Sanctuary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shabbat Hanefesh Service of Healing (6:45 PM most fourth Fridays, Adult Lounge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parallel Shabbat morning minyan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments



Part 2: Key Aspects of the Worship Experience

5. How do you *usually* feel at the end of a Shabbat worship service at TRS? Please mark all that apply.

- Comforted
- Inspired
- Connected to the community
- Energized
- Happy
- Peaceful
- Relaxed
- Spiritually fulfilled
- Enriched emotionally
- Enriched intellectually
- Frustrated
- Bored
- Same as before the service

Please tell us what contributes to this feeling and/or note any other way the service makes you feel.

**6. How do you *want* feel at the end of a Shabbat worship service at TRS? Please mark all that apply.**

- Comforted
- Inspired
- Connected to the community
- Energized
- Happy
- Peaceful
- Relaxed
- Spiritually fulfilled
- Enriched emotionally
- Enriched intellectually

Please tell us what would contribute to this feeling and/or note any other way you would like to feel.

**7. Please think back to the last Jewish service (at TRS or somewhere else) that really moved you. What made it special? Please mark all that apply.**

- Service leader(s) (rabbi and/or cantor)
- Music
- Sermon
- Discussion
- Congregational participation
- Musical solo by cantor, choir, or instrumentalist
- Torah reading
- Prayers or other readings
- Silent prayer
- Sense of community
- Setting (Sanctuary, Social Hall, Multi Purpose Room, etc.)

Please tell us a little about the experience and/or note anything else that made it special for you.



Part 2: Key Aspects of the Worship Service

8. Of the types of services offered at Temple Rodef Shalom, which one is *closest* to your ideal worship experience in terms of "feel" -- that is, its formality, type of music, size, congregational participation, etc.?

- High Holy Days adult services
- Regular Shabbat evening services (8 PM, clergy led)
- "Special" Shabbat evening services (often co-led by clergy and lay people or special guests)
- Summer Shabbat evening services (6:30 PM, clergy led)
- Tot Shabbat
- Family Shabbat
- Boi Shabbat
- Shabbat Hanefesh Service of Healing
- Regular Saturday morning Shabbat services (bar/bat mitzvah)
- Parallel Shabbat morning minyan
- Other (please specify)

9. Of the types of services offered at Temple Rodef Shalom, which one is *second closest* to your ideal worship experience in terms of "feel" -- that is, its formality, type of music, size, congregational participation, etc.?

- High Holy Days adult services
- Regular Shabbat evening services (8 PM, clergy led)
- "Special" Shabbat evening services (often co-led by clergy and lay people or special guests)
- Summer Shabbat evening services (6:30 PM, clergy led)
- Tot Shabbat
- Family Shabbat
- Boi Shabbat
- Shabbat Hanefesh Service of Healing
- Regular Saturday morning Shabbat services (bar/bat mitzvah)
- Parallel Shabbat morning minyan
- Other (please specify)

10. Of the types of services offered at Temple Rodef Shalom that you might attend, which one is *farthest* from your ideal worship experience in terms of "feel" -- that is, its formality, type of music, size, congregational participation, etc.?

- High Holy Days adult services
- Regular Shabbat evening services (8 PM, clergy led)
- "Special" Shabbat evening services (often co-led by clergy and lay people or special guests)
- Summer Shabbat evening services (6:30 PM, clergy led)
- Tot Shabbat
- Family Shabbat
- Boi Shabbat
- Shabbat Hanefesh Service of Healing
- Regular Saturday morning Shabbat services (bar/bat mitzvah)
- Parallel Shabbat morning minyan
- Other (please specify)



Part 2: Key Aspects of Worship Service

11. You said [Q8] is the type of service *closest* to your ideal. Please indicate up to three aspects of it that are most appealing to you.

- Degree of formality or informality
- Size of congregation at typical service
- Melodies used for prayers and songs
- Prayer book used
- Ratio of Hebrew to English
- Style of music
- Instrumentation (piano, guitar, band)
- Choir
- Length of service

Please list any other aspects that appeal to you or add comments.

12. You said [Q9] is the type of service *second closest* to your ideal. Please indicate up to three aspects of it that are most appealing to you.

- Degree of formality or informality
- Size of congregation at typical service
- Melodies used for prayers and songs
- Prayer book used
- Ratio of Hebrew to English
- Style of music
- Instrumentation (piano, guitar, band)
- Choir
- Length of service

Please list any other aspects that appeal to you or add comments.

13. You said [Q10] is the type of service *farthest* to your ideal. Please indicate up to three aspects of it that *least* appeal to you.

- Degree of formality or informality
- Size of congregation at typical service
- Melodies used for prayers and songs
- Prayer book used
- Ratio of Hebrew to English
- Style of music
- Instrumentation (piano, guitar, band)
- Choir
- Length of service

Please list any other aspects that don't appeal to you or add comments.



Part 2: Key Aspects of the Worship Experience

14. Please indicate how satisfied you are with each of the following aspects of services at Temple Rodef Shalom.

	Very satisfied	Satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Dissatisfied	Very dissatisfied	No experience in past 2 years	Don't know
Mishkan T'filah prayer book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Shabbat prayer book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of Hebrew	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sanctuary as a worship space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Hall as a worship space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior of children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Melodies used for prayers (e.g., Mi Chamochah, Yismechu, Shalom Rav, Oseh Shalom, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Piano accompanied services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guitar accompanied services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Band accompanied services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choir participating in services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kaddish section	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sermon length	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sermon delivered by lay person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conceptions of God offered in the service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music led by lay person/people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honoring presentation during service (for teachers, volunteers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baby naming during service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Announcements at end of service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments



Part 2: Key Aspects of the Worship Service

15. Please indicate how each of the following would influence your attendance at Friday evening services.

	Definitely would attend more often	Might attend more often	Wouldn't affect my attendance	Might attend less often	Definitely would attend less often	I don't know
Earlier start time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone driving me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dinner at the temple <i>before</i> the service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dinner at the temple <i>after</i> the service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Babysitting at the temple	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More frequent services appropriate for my children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living closer to the temple	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More available parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music more participatory, less formal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music more formal, less participatory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing if family or friends were attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

16. Please describe any particular aspects of our services that you *definitely* want to remain *unchanged*.

17. Please describe any particular aspects of our services that you *definitely* would like to see *changed*.



Part 3: Ideal Shabbat evening service

Let's plan your ideal regular Shabbat evening service

18. Would the service be preceded by ... (Mark all that apply)

- A welcome wine and cheese outside the Sanctuary
- A dinner in the Social Hall
- Nothing
- Other (please specify)

19. What time would the service start?

- 6:00 PM
- 6:15 PM
- 6:30 PM
- 6:45 PM
- 7:00 PM
- 7:30 PM
- 8:00 PM
- Another time (please specify)

20. How long would it last?

- 45 minutes
- 1 hour
- 1 hour and 15 minutes
- 1 hour and 30 minutes
- Another amount of time (please specify)

**21. Would it be followed by... ?**

- An oneg (as we have now)
- A dinner
- Nothing
- Something else (please specify)

**22. How would the service begin?**

- Clergy and bema guests processing in to a song (as we do now)
- Clergy beginning more informally without a formal "start" to the service
- I don't have a preference
- Something else (please specify)

**23. If this was a lay led service (MoTRS, WoTRS, Youth, etc.), is it important to you that the clergy still lead any of the following sections? Please mark all that apply.**

- Opening song
- Music of the service
- Shema
- T'filah/Amidah
- Mi Shebeirach
- Mourner's kaddish
- None of the above

Something else (please specify)

**24. Would the service include a Torah reading?**

- Yes
- No
- I don't have a preference

**25. How much Hebrew would the service include?**

- More than a regular Shabbat evening service does now
- About the same as a regular Shabbat evening service does now
- Less than a regular Shabbat evening service does now
- I don't have a preference

Comments:

**26. What musical elements would the service *include*? Please mark all that apply.**

- Choir
- Piano
- Organ
- Guitar
- Band (percussion, bass, clarinet/other wind instruments, horns)
- I don't have a preference

Comments

**27. How would the *yahrzeit* list be handled?**

- The clergy would read aloud all names from the program as we do now
- Family members would indicate prior to the service whether they want a loved one's name read aloud; the full list would be written in the program
- Congregants would say names of loved ones as the clergy goes around the room, instead of reading from a formal list
- I don't have a preference
- Another way

**28. How would the congregation participate in the service? Please mark all that apply.**

- Singing
- Readings - responsive with service leaders or all together
- Sharing something good that happened to them during the week
- Sharing names of people who are ill or yahrzeits
- Discussion
- I don't have a preference
- Another way (please specify)



Part 3: Ideal Shabbat evening service

29. How much does each of the following *contribute to* or *detract from* your worship experience?

	Contributes a great deal	Contributes a little	Neither contributes nor detracts	Detracts a little	Detracts a great deal	Don't know
English readings in the prayer book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Band	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Piano	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guitar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional quartet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Koleinu (volunteer adult choir)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation of b'nai mitzvah (leading Kiddush or readings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation of lay people (readings, singing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conceptions of God offered in the service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baby naming during the service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Announcements at the end of the service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments



Part 4: Role of Judaism in Your Life

30. Congregants participate in Jewish life in a variety of ways. How important is each of the following to you?

	Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Very unimportant	Don't know
Having Shabbat dinner with family or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Shabbat evening services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Shabbat morning services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Torah study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending High Holy Day services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocating for social justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in tikkun olam/activities to repair the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting Jewish causes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening to Jewish music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Jewish texts, writings, magazines, websites, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Celebrating Jewish holidays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting or visiting Israel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending events or programs (other than worship) at TRS or other Jewish organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

**31. How often do you do the following on Shabbat?**

	Every week	Every two or three weeks	About once a month	About once every two to three months	A few times a year	Once a year or less	Never	I don't know/NA
Light candles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have Shabbat dinner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refrain from work, studying, or another activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deliberately set aside "special" Shabbat time (for worship, prayer, mitzvot, relaxing, being with family or friends, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make Havdalah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Just relax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend non-Jewish activities (yours or a family member's)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wish I did something special for Shabbat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat Shabbat like any other day of the week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments



Part 5. Demographics

\* 32. When did you first join Temple Rodef Shalom?

- 1960s
- 1970s
- 1980s
- 1990s
- 2000-2005
- 2006-2010 (5-9 years ago)
- 20011-2012 (3-4 years ago)
- 2013-2015 (within the past 2 years)
- I don't know

33. How old are you?

- 13-16
- 17-20
- 21-24
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-54
- 55-59
- 60-64
- 65-69
- 70-74
- 75-79
- 80-84
- 85 and older

34. Are you . . .

- Female
- Male
- Both/Neither/Other

35. Which best describes your marital status?

- Single (Never married)
- Single (Divorced)
- Single (Widowed)
- Married
- Committed relationship
- Other

\* 36. Please indicate whether you and your spouse/significant other (if applicable) are Jewish:

	Jewish	Not Jewish	N/A
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse/significant other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\* 37. In which of the following age groups do you have children? (Please check all that apply):**

- No children
- Young children (not yet school age)
- Elementary or middle school age
- High school age
- College age
- Post college up to age 34
- Adult children age 35 and older

**38. If you have any additional thoughts or comments to share, please include them below.**